

IMPROVING STUDENTS SPEAKING SKILL THROUGH THREE STEPS INTERVIEW AT THE NINE GRADE OF AL FALAH ASSALAM YUNIOR HIGH SCHOOL TROPODO – SIDOARJO

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**IMPROVING STUDENTS SPEAKING SKILL TROUGH THREE STEPS INTERVIEW
AT THE NINE GRADE OF AL FALAH ASSALAM YUNIOR HIGH SCHOOL
TROPODO – SIDOARJO**

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Abstract

In learning English, English is taught to the students from the Pre Elementary School up to the University. As we know there are four Skills to study a foreign language those are speaking, reading, writing and ¹³listening. English is very important to learn by the students at early beginning until adult. One of the skills in English is speaking. Speaking skill is emphasized on students who learnt English.

This research has a problem as how is the mechanism of three steps interview in improving the student's speaking skill of nine grade Al Falah Assalam Yunior High School Tropodo – Sidoarjo

This study is to find out the mechanism of ¹⁰three steps interview in improving the student's speaking skill of Al Falah Assalam Yunior High School Tropodo – Sidoarjo.

The researcher chooses to use class room action research as the method of ¹⁶research. The researcher collects the data by using test and questionnaire. The data is gotten by the students' problem in their learning process.

The result of the study is known at first time he come in, the result of the student achievement was just 29.166% where the student who passed is just consisting of 7 students and there are 13 students who did not pass. In cycle 1, the researcher got new data where the student who passed is more than in preliminary student which consist of 12 students who passed. In the cycle 2, the researcher had already prepared everything more than in cycle 1. The student who passed is consisting of 17 students. It indicated that the technique is successful. Suggestion for the teachers to have a high motivation for the students who does not have an interest to learn and speak up in English, given more attention ²them so they may study hard, keep spirit and facilities all students to increase their interest in learning.

INRODUCTION

English as the main foreign language, it is taught to the students from the Pre Elementary School up to the University. Language and society will always be partners who fulfill each others because both of them can interactions, they use language as a means of communication (Amiatun Nuryana, 2022) and then As we know there are four Skills to study a foreign language those are speaking, reading, writing and listening. English is very important to learn by the students at early beginning until adult. One of the skills in English is speaking. Speaking skill is emphasized on students who learnt English. That is why because some people can predict another people who has studied English.

Speaking is the ability to speak English. (Hamer, Jeremy. 2007) So, every student who studied English must have a good ability to speak English well. But there are some problem faces by the teacher in teaching speaking skill. So that, for teaching students' speaking skill needs a possible technique to make the students activities run effectively. On the other hand, the teacher has to build the students interest in studying English especially in teaching speaking skill.

Three steps interview become meaningful technique to build the students motivation and preparing their readiness to interview the other friends in the classroom. Three steps interview is an effective way to encourage students to share their thinking, ask question, and take notes. It works best with three students each group, but it can be modified for groups of four.

Three steps interview is one of technique in cooperative learning. According to Douglas Brown in Teaching by principles stated that cooperative learning is a cooperative classroom the students and teacher work together to pursue goals and objective. So, in this technique the students can cooperate with their groups in all of the interaction given by the teacher. The purpose in using one of the techniques in cooperative learning is for giving the students' speaking skill to speak more with a different friend in the classroom.

Speaking skill is the main skill that has an important role in learning language because the main purpose of learning foreign language is the ability to communicate using the target language. Based On Sovenda Septa. 2010 They are three reasons why people communicate. First, they want to say something. Second, they have some communicate purposes. The

third is because they select from their language store. Speaking is one of skill that emphasized. It is a major skill in English because most the students who studied English, they must can speak English well. So, as the teacher in some schools must pay attention on students' speaking skill that learnt English subject.

There are some problems that found by the teacher in teaching speaking skill. Likewise, the students are afraid, nervous and shy to speak English in front of class. Even, some the students just have a special friend to speak more in their sit. So, from these factors the students cannot interest to join an English subject especially on English speaking skill.

There are some strategies or techniques to help the students interested in teaching students' speaking skill in the classroom. The teacher must use a technique that more suitable with the topic and the students exactly. In order to the students can speak English enjoyable and try to bravely to speak with their friends more. One of the technique in cooperative learning is Three steps interview that more suitable for the students' speaking skill. From this technique, they will be enjoying to speak more and express their idea as far as possible.

Based on this phenomenon the researcher believes that Three Steps Interview technique is very effective in teaching students' speaking skill. It makes the students can relax and express their idea as far as possible in teaching learning process. In this case, the teacher selects one of a good technique that suitable with the condition of the classroom and the students also. That is available to Hamer, Jeremy. 2007

Referring the phenomenon above the researcher interested to conduct a study Improving Students' Speaking Skill through Three Steps Interview at nine grade Al Falah Assalam Yuniur High School Tropodo – Sidoarjo

A. Research Problem

Research problem is general educational issue, concern, or controversy addressed in research that narrow the topic. Based on background of the study as explained above, the researcher formulates the research problems as follow: How is the mechanism of three step interview in improving the student's speaking skill of nine grade Al Falah Assalam Yuniur High School Tropodo – Sidoarjo

RESEACH METHOD

In this case, the researcher explains about the method used to conduct the research. Based on Ari Kunto, 2010 There are the research design, research setting and subject, research procedure, planning, implementing, observing, and reflecting.

Research Setting and Subjects

This research will be conducted at Nine Grade Al Falah Assalam Yuniior High School Tropodo – Sidoarjo. The researcher select this school based on the following reasons: students' speaking skill was low, the three step interview technique had never been used in the classroom activities, especially in the teaching of speaking skill, and the researcher has some innovation needed in the teaching of speaking in order to help the students to improve speaking skills'.

The subjects of the research are the students of the Nine Grade Of Al Falah Assalam Yuniior High School Tropodo – Sidoarjo These students studied English for about a year. Despite the material the students have gotten for two years, they still have problems in speaking skill. These problems are due to some factors such as less motivation, lack of vocabulary, not enthusiastic, passive, afraid and shy of

making mistakes, and teacher-center way of teaching.

Research Design

This research employs classroom action research design. Action research is a form of collective self-reflective enquiry undertaken by participants (teachers, students) in social situations in order to improve the rationality and justice of their own social or educational practices, their understanding of these practices, and the situations (of institutions) in which these practices are carried out. Mills as quoted by Nalti states that action research is any systematic inquiry conducted by teacher researchers, principals, or other stakeholders in teaching-learning setting to collect information about how their particular schools operate, how they teach, and how well their students learn. The gather information from the research is aimed to gain insight, develop reflective practice, affect positive changes in school environment, and improve students' outcomes and the lives of those involved.

This research will focus on the Nine Grade Al Falah Assalam Yuniior High School Tropodo–Sidoarjo and aim to solve the teacher's problem in improving an appropriate strategy in the teaching learning

of speaking skill through Three Steps Interview technique that could give good impact on increasing the students' speaking skill.

Discussion

This discussion based on the finding in test and questionnaire. These instruments are used to know "How is the mechanism of" three step interview to improve the student's skill in the Nine Grade Al Falah Assalam Yuniior High School Tropodo–Sidoarjo".

To know the best mechanism of three step interview to improve the student's speaking skill in the Nine Grade Al Falah Assalam Yuniior High School Tropodo–Sidoarjo, the researcher looked on two points:

1. The observation to the student's participation
2. The observation to the student's speaking

Both points are observed detail in this class room action research by having 2 cycles.

1. Mechanism of using three step interview in cycle 1

Mechanism that was used in this cycle 1 was three step interview strategy. There were three step to know speaking skill of the students

which consists; opening, main activity, and closing. The detail mechanism will be explain below:

a. Opening

In this part, the researcher entered the class and prepared the students to be focus on their study. the researcher said greeting and made a simple greeting. Then researcher check the attendance list. after that the researcher gave question the previous materials. The researcher continued it by giving stimulation about the material or the topic that was studied. It was about expressing opinions. These was done a few minutes. Then researcher continue to the main activity.

b. Main activity

This activity is the main point of the study. Here the researcher gave some explanation about expressing opinion to the students. The researcher divided the students into some group. Each group consist of four students. After that the researcher explain

what the students want to do in learning process. Then researcher gave simulation pictures and the students tried to discuss with their group. Next, the researcher order to some students to practice in front of the class. It happened in long time for about fifty five minutes.

c. Closing

In this case, the researcher asked the students about difficulty and about something unclear. After that, the researcher gave feedback and motivation to the students. Then the researcher ended the teaching learning process and closed the meeting by saying salam.

In this cycle, the use three steps interview can improve the students speaking skill. But in this cycle, the achievement of students still less 75%. The students who pass the standardize were 12 people, and the students who did not pass standardize were 7 people. So the researcher decided to do a cycle 2.

1. Mechanism of using three step interview in cycle 2

Mechanism that was used in this cycle 1 was three steps interview strategy. There were three steps to know speaking skill of the students which consists; opening, main activity, and closing. The detail mechanism will be explain below:

d. Opening

In this part, the researcher entered the class and prepared the students to be focus on their study. The researcher said salam and made a simple greeting. After that the researcher asked to the students what materials in previous meeting. The researcher continued it by giving more motivation to the students in order to make them have more spirit to do the class. After that the researcher ask to the students to be more focus on what the researcher explained. These was done by a few minutes. Then researcher continue to the main activity.

e. Main activity

This activity is the main point of the study. The researcher

explained the material in detail it was about telling a job in the past and future. The researcher divided the students into five group. Each group consist of four students. Then the researcher explained what the students want to do in group. The researcher gave different flash card in every group and the students tried to discuss with their group for about thry minutes. Next, the students practice in their group by turned that was explained by the researcher. The researcher observed the students while they performed.. It happened for about twenty five minutes.

f. Closing

In this case, the researcher asked the students about materials that was done. After that, the researcher concluded the material and gave motivation about how important English in our activity. Then the researcher ended the teaching learning process and closed the meeting by saying salam.

In this cycle, the use three step interview can improve the

students speaking skill more than 75%. The students were so excited and showed their enthusiastic. The students who pass the standardize were 17 people, and the students who did not pass standardize only 3 people. The students achieved the criteria of success. Therefore, the researcher decided to stop the Classroom Action Research it had already succeeded.

CONCLUSION

The conclusion deals with the results of the implementation of three steps interview in the teaching learning process of speaking skills, especially expressing opinion and telling a job in the past and future, and the suggestions are directed to the English teacher and the future researchers who want to conduct research on the same field.

After Three Steps Interview is implemented in the teaching speaking skills, it can be drawn a conclusion that Three Steps Interview can improve the students' ability in speaking skill of the nine grade Al Falah Assalam Yuniur High School Tropodo – Sidoarjo.

¹ This technique also successfully encourages them to actively in teaching and learning process. It can be seen from the mechanism is :

- 1 Opening.
- 2 Simple greeting.
- 3 Check the attendance list.
- 4 Asking the previous study in the last meeting.
- 5 Explain the purpose of the activity.
- 6 Explain the lesson effectively.
- 7 Giving some vocabularies and some expressions related to the lesson.
- 8 The students divide into some group.
- 9 The teacher guides them in discussing.
- 10 The students present the result of discussion process of each group.
- 11 Teacher gives clarification and conclusion to the activity.
- 12 Giving motivation.
- 13 Closing.

In short, ³ the result of Three Steps Interview to improve students' speaking skill of the nine grade Al Falah Assalam Yuniior High School Tropodo – Sidoarjo had already succeeded in two cyles.

¹ SUGGESTION

Referring to the conclusion, the following are some suggestions addressed to the English teachers and future researchers.

The English teachers of Al Falah Assalam Yuniior High School Tropodo – Sidoarjo and the other schools ¹ whose students have similar classroom problems, characteristics, and situations with nine Grade Al Falah Assalam Yuniior High School Tropodo – Sidoarjo to have a high motivation for the students who does not have an interest to learn and speak up in English, given more attention to them so they may study hard, keep spirit and facilities all students to increase their ¹ interest in learning English.

The future researchers can use the result of this study as a reference to other researches with different skills or subject.

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